## **Program Timeline**

Month	Project Goal	Related Objectives	Activities	Expected	Person Responsible
				Completion Date	
1-2	Off-track student A begins computer	Off-track students receive	Students designate and	End of month 2.	Project Director
	courses.	educational input when out	complete certain projects in		
		of program, become	their respective fields of		
	Students B and C begin	reinvested in learning, and	studies and learn about study		
	homework/tutoring	develop new skills in project	methods, notes taking.		
		areas.	Complete project of math, and		
	Personal development workshops		literacy through hands-on		
		On-track students notice	activities and active		
		improvement grades,	participation in a creative		
		attendance and mathematics and literacy skills	educational endeavor.		
			Exercises on social and moral		
			skills development		
2-4	Identify and provide counselling for at-	Provide individual and group	Exercises on self-efficacy and		Project Director
	risk students	counseling/mentoring for up	interpersonal skills	Ongoing	
		to 200 identified at-risk	development.		
	Mentoring	students.			
			Begin student referral process		
		Referrals are ongoing	for paid-work experience; on-		
		throughout the school year	the-job training; professional		
			skills building.		
			Form 15 student peer groups		
			consisting of 10 students and		
			facilitated by coordinator who		
			meet weekly through the year.		
4-6	Evaluation	Track student progress	Administer quizzes and		Program Coordinator
			portfolio assessent, project	End of the Month 6	
			progress assessment.		
			Domin to sale an about income to		
			Begin teacher check-ins, grade		
7.42			assessment, progress reports.		D C I' :
7-12				Ongoing	Program Coordinator